Table 2

**SNAPSHOT OF COMMUNITY EXPLORATORY EXPEDITION CONTENT**

| EXPEDITION | CONTENT |  |
| --- | --- | --- |
| History & Culture | Geographical Skills & Architecture & Design  | Research & Analysis Skills  | EXPEDITION |  CONTENT |
|  |  |  |  |  |
| #1: African American Heritage Trail OR LeDroit Park/ Bloomingdale Heritage Trail | History, culture, & contributions of Blacks in DCHistory, culture & contributions of Blacks in LeDroit Park & Bloomingdale | Architects of Bloomingdale & LeDroit Park |  | Past community leaders of Bloomingdale & LeDroit Park  |
| #2: Urban Institute orNational Community Reinvestment Coalition |  |  | Knowledge of research and public policy activities of a DC ‘think tank’ | How data & information inform the City’s leadership & advocacy groups of policy & action options |
| #3: U.S. Census Bureau | History of the U.S. Census Bureau |  | Design, collection, analysis & retrieval of US Census data at neighborhood & city levels.  | How Census data are most often used by cities – especially regarding issues related to demographic change |
| #4: Carnegie Library | Gain familiarity with a major collection of books/documents/ photos on the history of DC neighborhoods |  | How to search & retrieve neighborhood history information |  |
| #5: GUEST PANEL | (Dependent on topic)  | (Dependent on topic) | (Dependent on topic) | (Dependent on topic) |
| #6: Walking Tour: Bloomingdale neighborhood, LeDroit Park, & Howard U. | Sites & descriptions of significant Bloomingdale & LeDroit Park historic eventsThe history of LeDroit ParkThe founding & history of Howard Univ.History of the cultural, social & legal contributions of Howard U. to Bloomingdale – especially in regard to racial covenants | The role of geographical features in Bloomingdale’s developmentMajor architects of Bloomingdale & LeDroit ParkThe architecture of the Bloomingdale Historic District & the LeDroit Park Historic DistrictThe alternative architectural visions for the McMillan Sand Filtration Site | Has Howard University faculty conducted any research on Bloomingdale? | Past contributions of Howard Univ.’s faculty, students & alumni to Bloomingdale & LeDroit Park. |
| #7: National Museum of African American History and Culture | The African context of U.S. & Bloomingdale history & cultureArtifacts of African culture that have been incorporated into U.S. culture The influence of U.S. & western experiences & events on African American culture, institutions, and pursuit of freedom & equality | The contributions and legacies of African and African-American architects | The contributions and legacies of African American scientists | Major African American contributions to civic engagement, advocacy, & international & U.S. policy  |
| #8: DC Office of Planning (0P) | The benefits of Bloomingdale’s Historic District designation | Processes for promoting public space design improvements in Bloomingdale | Major objectives, methods & activities of urban planning | The role of OP in promoting inclusive neighborhoods |
| #9: BCA and/or ANC 5E Meeting | The history of DC’s Advisory Neighborhood Commissions |  | What information, statistics, & research findings does ANC 5E often use in its decision-making? | What are the purposes & functions of BCA & ANCs? What type of issues do they address? What have been their recent accomplishments? How do BCA & ANC use their power?How do BCA & ANC 5E promote civic engagement among Residents? How can BCA & ANC 5E more effectively & frequently address the needs of youth? How can youth partner with BCA & ANC 5E? |
| #10: OPEN (not as yet programmed) | To be determined | To be determined | To be determined | To be determined |